

L.K. INTERNATIONAL SCHOOL

तमसो मा ज्योतिर्गमय

Learn
Play
Grow
Shine

L.K.
INTERNATIONAL SCHOOL

Class:- **LKG**

HOLIDAY
HOMEWORK

Name : _____
Class : _____
Roll No. : _____

Happy Holidays! Have Fun, Stay Safe and Keep Learning!

Dear Parent

Welcome to your child's Summer Holiday Book! This booklet has been carefully designed to make these summer holidays a joyful, meaningful learning experience – not a burden for you or your child.

Inside, you will find 3 weekly themes, each with hands-on activities and worksheets rooted in what your child has already learned in LKG this year. Every activity is designed so your child can enjoy and learn – while you simply observe, encourage, and write one or two lines.

Two Special Holiday Routines

Daily Morning Affirmations

Say these with your child every morning – make it a joyful ritual!

- I am blessed. Thank you.*
- I am healthy and strong. Thank you.*
- I have a loving family. Thank you.*
- I am thankful for today.*
- I have a healthy body and a healthy mind.*

Wednesday Chores (25 Points per Wednesday)

Helping at home builds responsibility. Praise and encourage your child while the chore is in progress.

Chore	Wed 1	Wed 2	Wed 3	Wed 4
Making the bed – 5 P				
Putting toys away – 5 P				
Watering the plants – 5 P				
Helping set the table – 5 P				
Clearing the table – 5 P				

Monday Yoga

Practicing yoga is important for children for many of the same reasons it is important for adults. Both adults and children face distractions, pressure, stress, and emotional challenges in their daily lives. Yoga is a simple and effective way to help children relax, stay calm, reduce stress and anxiety, improve emotional regulation, develop empathy, and promote healthy sleeping habits.

To begin, choose a quiet and spacious place free from furniture or distractions. Soft music may be played in the background, if desired. Children should wear comfortable clothing, and practicing barefoot is recommended.

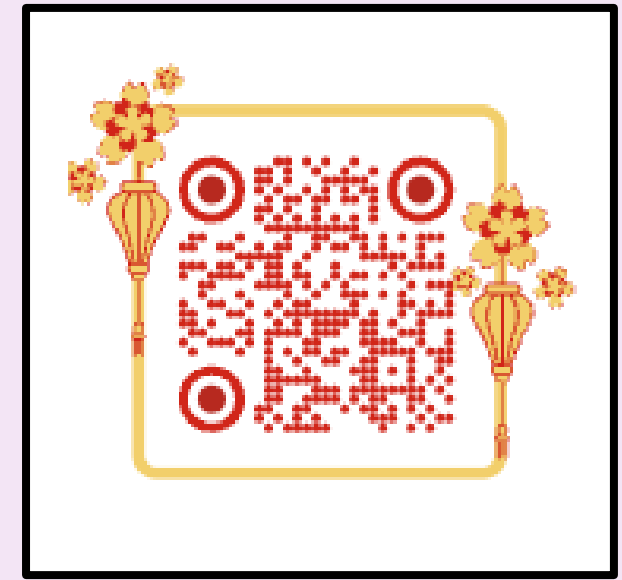
While engaging in yoga, the focus should be on enjoying movement and having fun rather than achieving perfectly aligned poses. Encourage creativity, meaningful experiences, and different learning styles during the activity.

Parents are requested to participate along with the child while the child is performing the assigned yoga activity.






Pre-Primary Grades Alphabet Yoga A-Z 4)

 **Alphabet Yoga A–Z Video: Either follow the below link or scan the QR code:**

<https://www.youtube.com/watch?v=E0RUN0e3ZGY>



How to Use This Book

	Each week has 2–3 hands-on Life Activities. Read the instructions carefully with your child.
	Each week has EVS and Numeracy worksheet pages. Your child writes or ticks answers directly in the book.
	Look at the pictures in the worksheet with your child and discuss what they show before answering.
	Habit Tracker (next page): your child colours one smiley face at the end of each week.
	Parent's Note: after each week's activities, write 1–2 lines about what your child said or did.


No special materials needed for worksheets. Just this booklet, crayons, and a pencil!

MY HAPPY HOLIDAY HABITS

At the end of each week, look at each habit and colour one face:

😊 I did well | 😐 I am trying | ☹️ I need help

My Habit	Week 3		
🧹 I kept my things neat	😊	😐	☹️
🥗 I ate one healthy food daily.	😊	😐	☹️
🤝 I helped someone at home	😊	😐	☹️
💧 I drank enough water	😊	😐	☹️
💛 I said something kind	😊	😐	☹️
😊 I did my activity happily	😊	😐	☹️

	My favourite habit this summer was: _____
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Clay, Family & Shapes

Learn. Create. Explore.

Think & Write – EVS: Name, Gender & Age

EVS Worksheet – Name and Gender & Age

1. Circle the correct word for the given picture.

(Look at the picture below and circle the correct label – boy or girl)



Boy

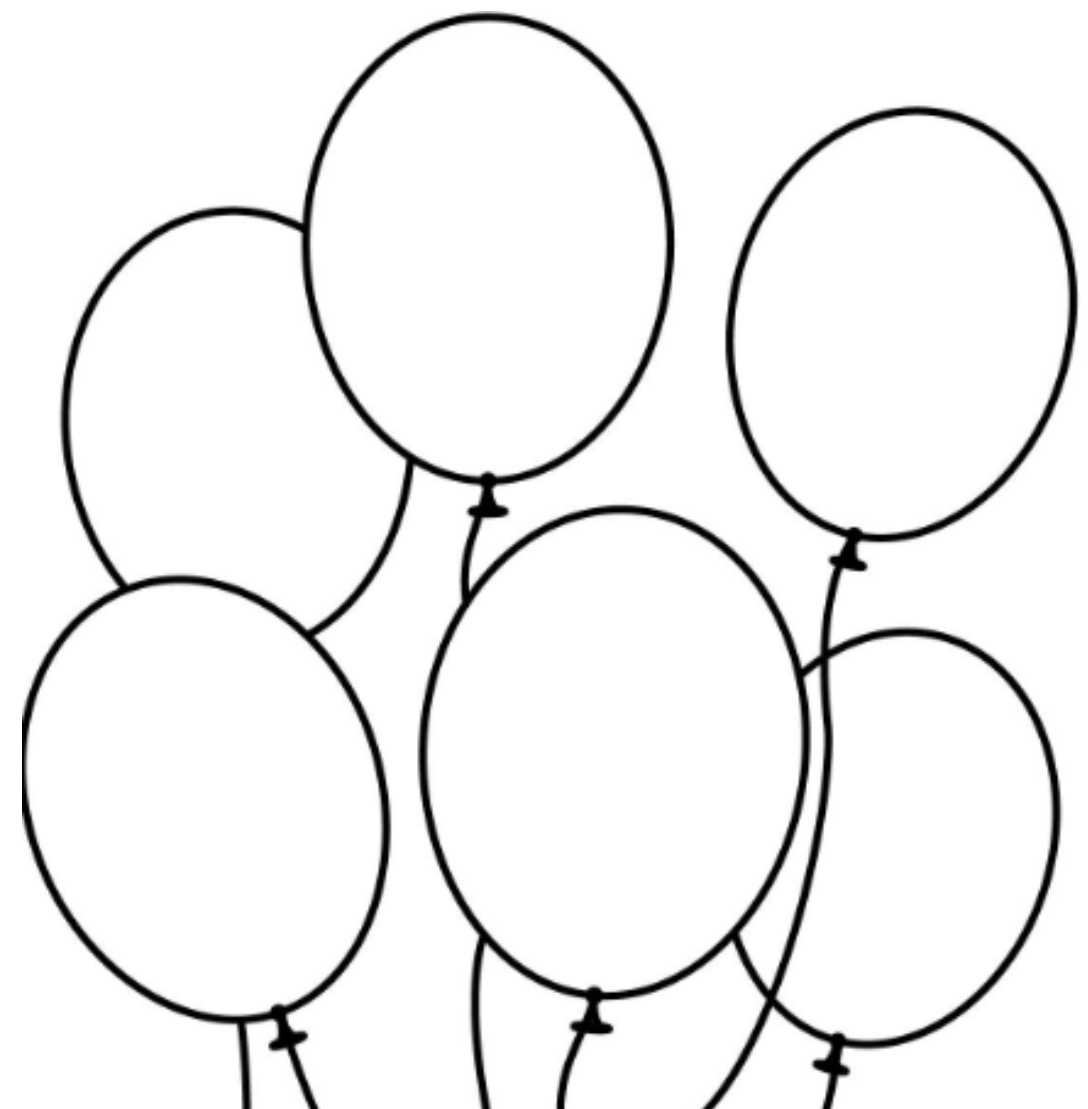
Girl

2. Tick (✓) the picture of the boy.



3. Fill in the blanks and colour the respective number of balloons.

My name is _____



I am _____ years old.

4. Match the following.

I am a girl.



I am a boy.



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5. Paste the pictures of your family members under the correct column.

Girl

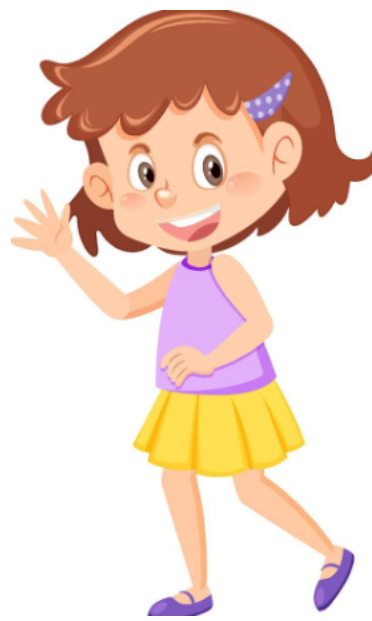
Boy

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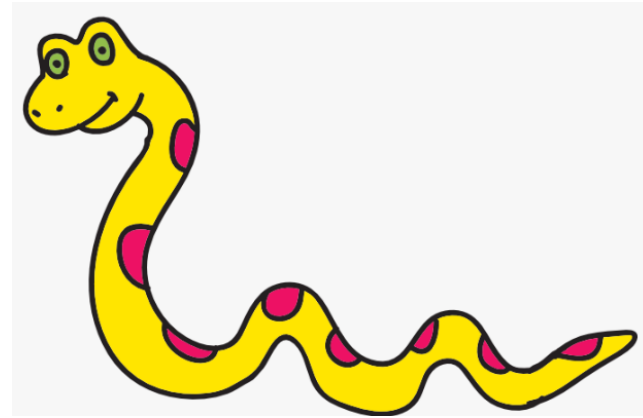
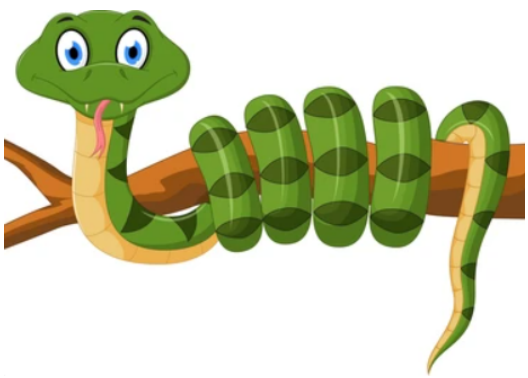
1 2 3 4 Numeracy: Long – Short

Numeracy Worksheet – Long and Short

1. Tick (✓) the girl/girls with short hair.



2. Circle the long snake.



3. Tick (✓) the correct word.

<p>Short Long</p>	
<p>Long Short</p>	

4. She is short. Tick (✓) the correct picture.



Life Activity

Activity 1: Clay Letter Craft

Materials Needed: Play dough or homemade clay, A4 sheet with large letters drawn, plastic mat or tray

Instructions to the learner:

- Roll the clay into long strings.
- Use the clay strings to form letters on the sheet.
- Try making the letters in your name or A to Z one by one.
- Click the picture of the letters/ word formed and share with us
- This activity should be done with a parent's guidance.

Activity 2: Making a Birthday Book

Materials Needed: A scrapbook, pictures or drawings of family members, pencil or pen

Instructions to the learner:

- Stick or draw a picture of each family member on one page each.
- Write their name and birthdate under each picture.
- Decorate each page with colours or stickers if you like.
- This activity should be done with a parent's guidance.

 **Creative Activity – Shape Pizza****Activity 3: Shape Pizza**

Materials Needed: Coloured paper, child-safe scissors, glue, pencil or marker

Instructions to the learner:

- Cut different shapes from coloured papers. (Learner can take help from adults.)
- Circles = onions, small triangles = cheese pieces, rectangles = tomato, squares = capsicum.
- Paste the shapes on a big circle to make your pizza base.
- Label each shape. (Learner can take help from adults.)
- This activity should be done with a parent's guidance.

 **Paste or draw your Shape Pizza here:**

 **Parent's Note**

What did my child do?

What did my child say or notice?



Stories, Numbers & Nature



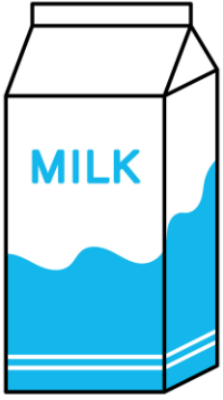


Listen. Count. Collect.





Think & Write – EVS: Favourite Things & Feelings

EVS Worksheet – Favourite Things and Feelings

1. Tick (✓) against  if it is your favourite thing and cross (✗)  if it is not your favourite thing.

Item		
		
		
		

2. Match the sentences with the appropriate feelings.

Wow! I got a surprise gift.	
I can't open the jar.	
I lost my book.	
I am surprised.	

1 2 3 4 Numeracy: Counting, Matching & Missing Numbers

Numeracy Worksheet – Counting & Number Matching

General Instruction: Complete all the questions as per the instructions provided.

1. Count the wheels and circle the correct number.





2. Tick (✓) the picture that represents missing numbers.

3. Match the number with the pictures.

4. Count the beads and write the respective numbers in the given box.

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Life Activity

Activity 1: Story Mask Fun – The Lion and the Hare

Materials Needed: Paper plates or card paper, crayons/paints, child-safe scissors, string or popsicle sticks

Instructions to the learner:

- Listen to the story "The Lion and the Hare" from your parent or watch together on YouTube.
- Make a mask of the lion or the hare using a paper plate or card.
- Colour and decorate the mask with help.
- Wear your mask and act like the character.
- This activity should be done with a parent's guidance.

Activity 2: Nature Collage

Materials Needed: A large sheet of paper, glue, leaves, flowers, small twigs (collected during a walk)

Instructions to the learner:

- Go for a nature walk with your family.
- Collect leaves, flowers, and small twigs.
- Glue them on a paper to make a beautiful nature collage.
- Ask your parent to help you name and label each item.
- This activity should be done with a parent's guidance.

 **Creative Activity – Number Train Adventure****Activity 3: Number Train Adventure**

Materials Needed: Strips of paper/card, crayons or sketch pens, glue/tape

Instructions to the learner:

- Make a train using paper strips for each coach.
- Write numbers 1 to 10 (or 10 to 1) on each coach.
- Arrange the coaches to show forward or backward counting.
- Decorate your train with colours!
- This activity should be done with a parent's guidance.

 **Draw or paste your Number Train here:** **Parent's Note**

What did my child do?

What did my child say or notice?

One thing that made me proud:





 **Words, Body & Sky**
Discover. Sound. Imagine.

 **Think & Write – EVS: Body Parts & Healthy Habits**

EVS Worksheet – How Many Do We Have?

General Instruction: Complete all the questions as per the instructions provided.

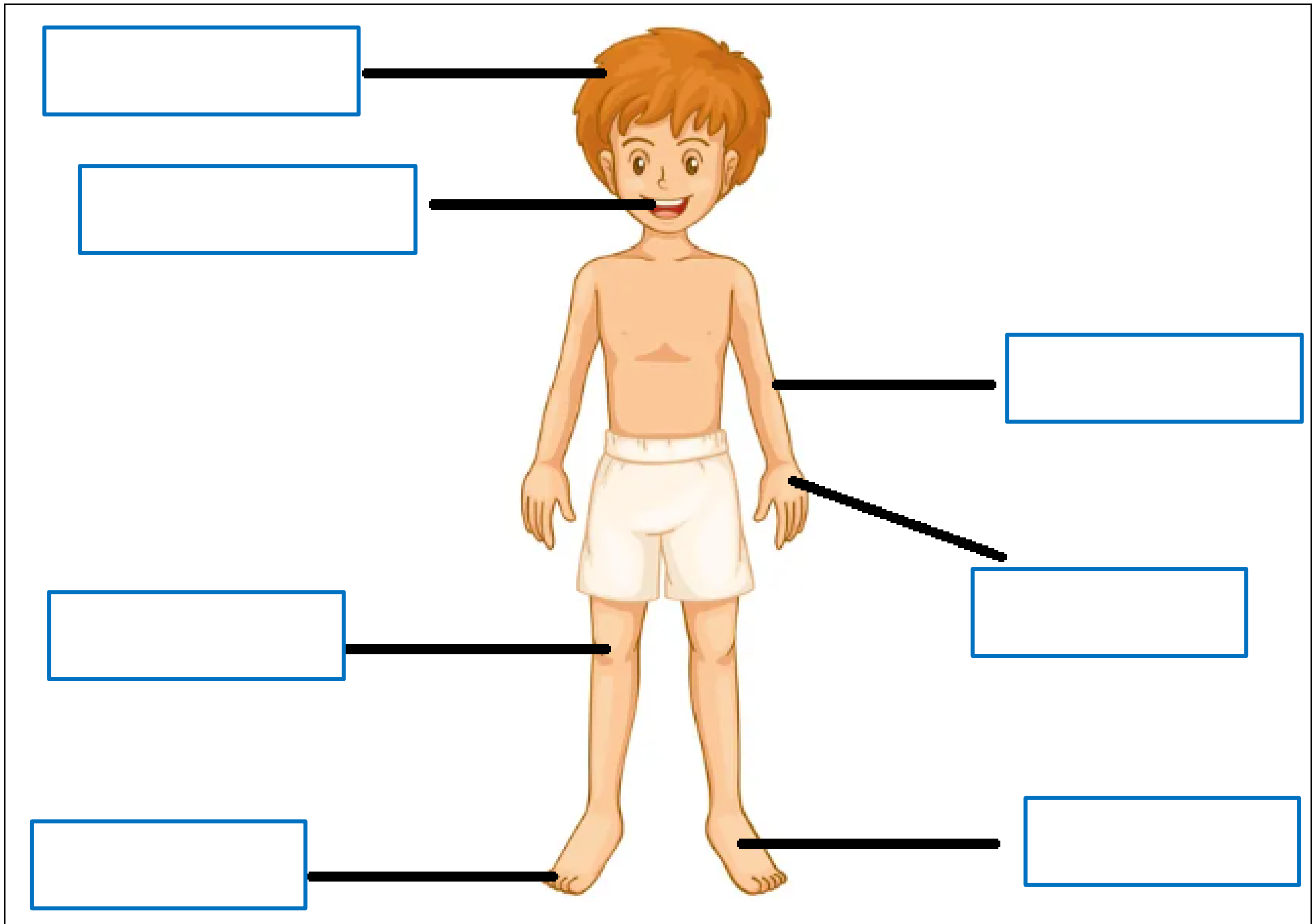
1. How many of the following do we have? Write the names of the organs and their number.

2. Write the missing letters.

<p>Eyebr__w</p>	<p>E__r</p>
<p>St__mach</p>	<p>F__ng__rs</p>

3. Write the parts of the body in the given boxes.



4. Match the following healthy habits with the correct picture.

Bathe every day	
Play outdoor games	
Comb hair	

Drink lots of water



5. Consider the picture as a hint and fill in the blank.

	<p>I eat _____ in the morning.</p>
	<p>I eat _____ in the afternoon.</p>
	<p>I eat _____ in the night.</p>

1 2 3 4 Numeracy: Numbers 4 & 5, and Shapes – Circle

Numeracy Worksheet – Numbers 4 & 5

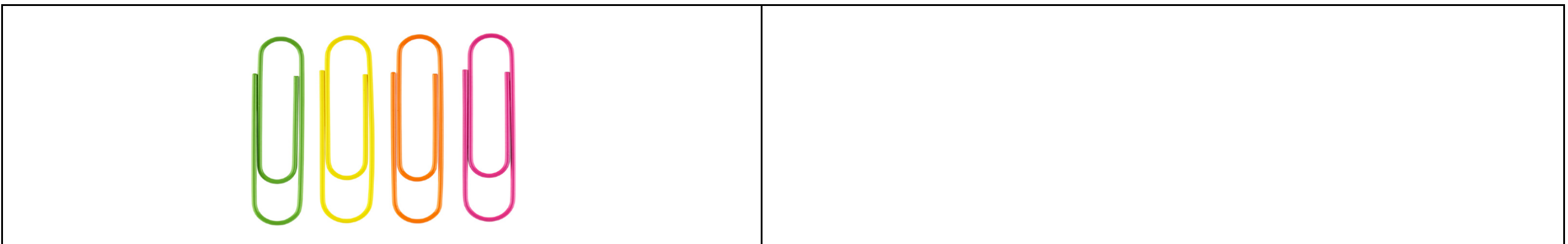
General Instruction: Complete all the questions as per the instructions provided.

1. Tick (✓) the girl who is holding 4 balloons.

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2. Observe the pictures and write the numbers correctly.

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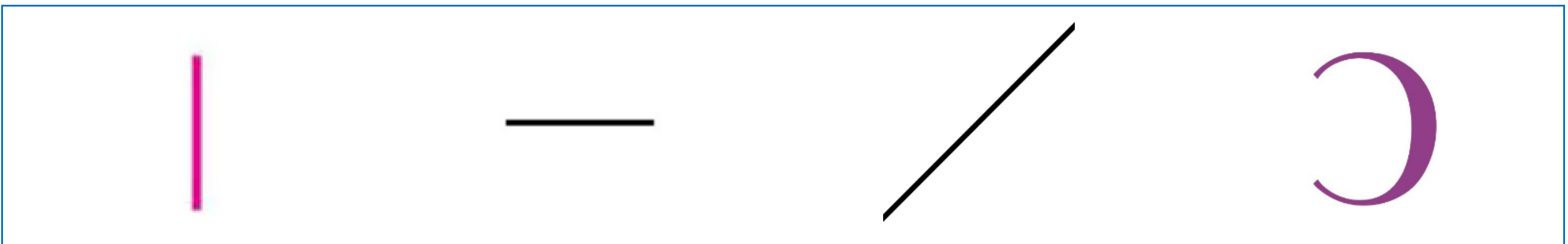
3. The button has 4 circles. Circle the correct answer.



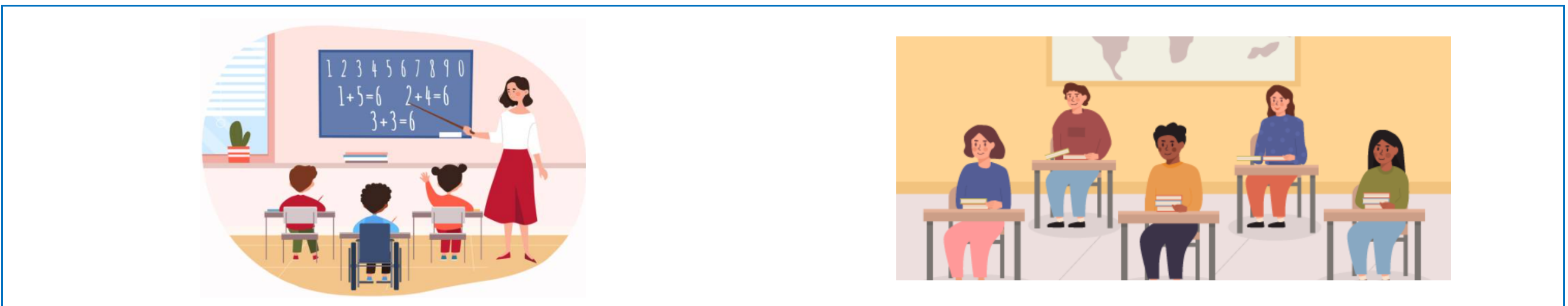
TRUE

FALSE

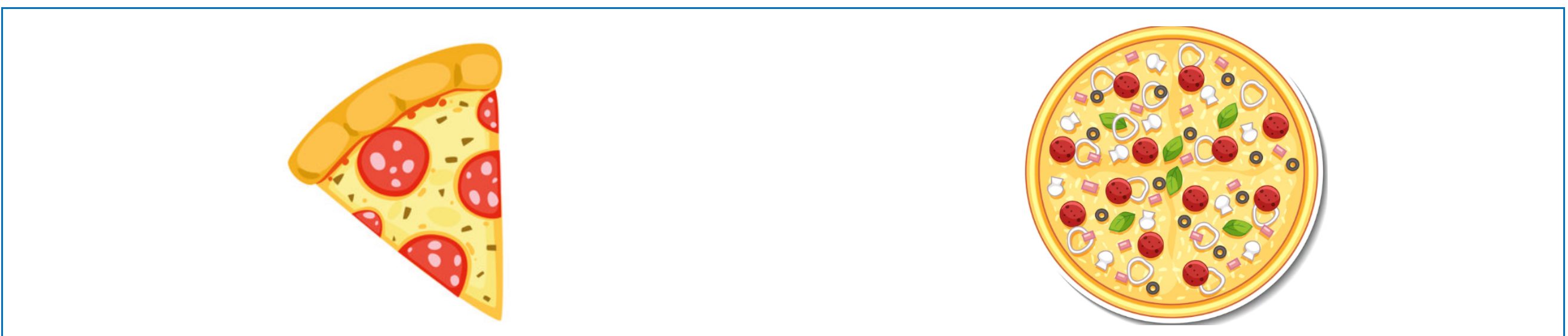
4. Circle the correct strokes that are used to write the number 5.



5. Tick (✓) the classroom which has 5 students.

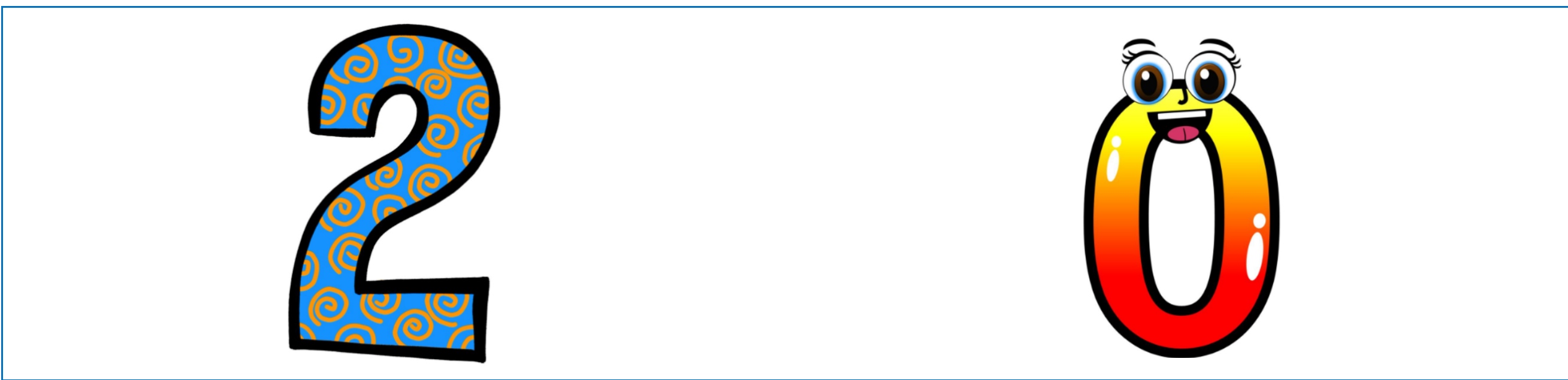


6. Tick (✓) the picture that looks like a circle.

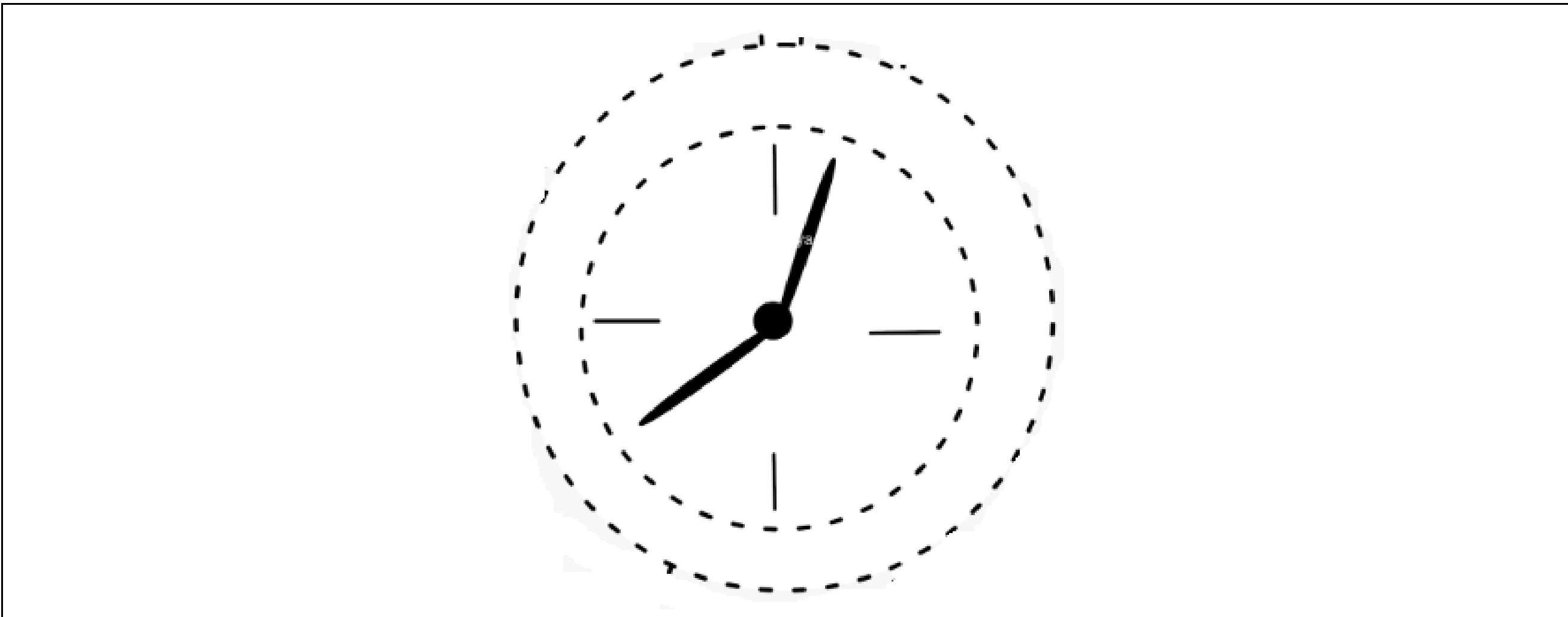


7. Complete the sentence:

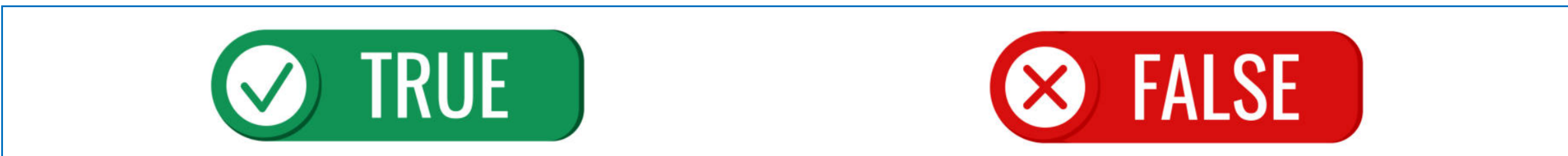
A circle has _____ sides.



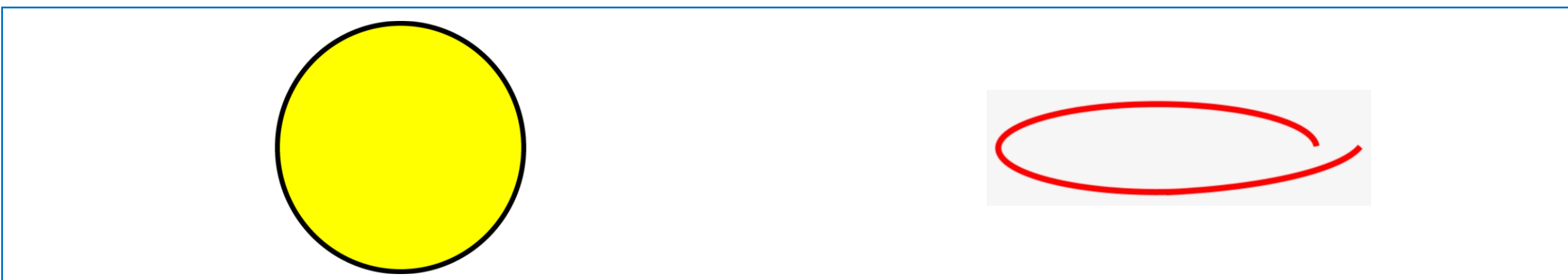
8. Trace the circles and colour the clock.



9. A circle has 4 sides. Tick (✓) True or False.



10. I have no sides. What am I? Circle the answer.



11. Which of the following is NOT a circle-shaped object? Cross (X) the object.



Life Activity – Week 3

Activity 1: Jumping on the Numbers!

Materials Needed: Floor tiles marked by chalk, Number cards 1–20

Instructions to the learner:

- Lay number cards or write numbers (1, 2, 3 ... 20) in a line on the floor.
- Start at 1 and jump on each number while saying it aloud.
- Parents can guide and cheer as you jump.
- You can also clap or tap as you jump.
- This activity should be done with a parent's guidance.

