

**L.K.INTERNATIONAL SCHOOL  
SYLLABUS ( 2024-2025)  
CLASS XII HUMANITIES**

| <b>SUBJECT/BOOK</b>       | <b>UNIT TEST I</b>   | <b>HALF YEARLY+ UTI</b>  | <b>UNIT TEST II</b>   | <b>PREBOARD II (WHOLE SYLLABUS)</b>  |
|---------------------------|--|--|---|--|
| <b>ENGLISH</b>            |  |  |   |  |
| FLAMINGO                  | CH - The last lesson<br>CH- Lost spring                              | CH-Indigo<br>CH- Deep Water<br>CH- Rattrap   | CH - Poets and Pancakes<br>CH-The Interview                                     | CH- Going places   |
| POETRY                    | My mother at sixty-six   | Keeping Quiet  | A roadside Stand<br>A thing of beauty   | Aunt Jennifer's Tigers   |
| <b>Vistas</b>             | CH-The Third Level<br>CH- The Tiger King                             | CH-Journey To The End of the Earth<br>CH-The Enemy   | CH- On The Face of It   | CH- Memories of Childhood  |
| WRITING                   | Notice writing, Letter to an Editor                                  | Formal and informal invitation cards<br>or the Replies to invitation/s,Article,Report writing        | Job Application, Article  | Report Writing   |
| READING COMPREHENSION     | Unseen passage( descriptive/discursive)<br>Case based unseen passage | Unseen passage( descriptive/discursive)<br>Case based unseen passage                                 | Unseen passage(<br>descriptive/discursive)<br>Case based unseen passage         | Unseen passage(<br>descriptive/discursive)<br>Case based unseen passage  |
| <b>GEOGRAPHY</b>          |  |  |   |  |
|                           | CH-1 HUMAN GEOGRAPHY CH-02 PEOPLE CH-03 PEOPLE                       | Human Settlements, (book-2) HUMAN ACTIVITIES<br>Resource and development (book-1)<br>People (book-1) | INTERNATIONAL TRADE<br>Transport communication and international trade (book-2) | Transport communication and trade (book-1) HUMAN SETTLEMENTGeographical perspective on selected issue and problems (book=2 |
| <b>POLITICAL SCIENCE</b>  |  | Contemporary centres of power  |   | Environment and natural resource   |
| PART A                    | ch 2 The end of Bipolarity   | Contemporary South Asia<br>International organisations   | Security in contemporary world  | Globalisation  |
| PART B                    | ch1 Challenges of nation building                                    | India"s foreign relations<br>Parties and party system in india                                       | Democratic Resurgence   | Recent development in Indian politics  |
| <b>HISTORY</b>            |  |  |   |  |
|                           | Theme 1- Bricks,Beads and Bones                                      | Theme 4- Thinkers, Beliefs and Buildings<br>Theme 5Through the eyes of travellers                    | Theme An emperical capital vijaynagar<br>Theme Peasant, zamidars and the s      | Theme 13-Mahatma Gandhi and The nationalist Movement<br>colonialism and the countryside rebels and the Raj                 |
|                           | Theme 2-KingTs,Farmers and TownsTheme, 3- kinship cast and class     | Theme 6-Bhakti-Sufi Traditions   | Theme 10- Colonialism and The Countryside9half) pg 257-274                      | Theme 15-Framing The Constitution  |
| <b>PHYSICAL EDUCATION</b> |  |  |   |  |
|                           | CH-1 Management of I Sporting Event.                                 | CH 4 Physical education and sports for CWSN  | CH 7 Physiology and injuries in sports  | U.T -1+ H.Y+U.T-2  |

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|------------------------|---|---|--|---|
|                        | ch 2 Sports and nutrition                 | CH-2 Children & Women in Sports   | CH 8 Biomechanics and sports                       | CH 10 Training in sports                    |
|                        | CH 3 Yoga as Preventive Measure for Lifes | CH6 Test & Measurement in Sports  | CH 9 Psychology and sports                         |   |
|                        |   | + UTI   |  |   |
| <b>FASHION STUDIES</b> |   |   |  |   |
| Part A                 | Unit -I Communication Skills- I           | UNIT II Self management Skills IV   | UNIT IV Entrepreneurial Skills-IV                  | UNIT V Green Skills IV+UTIII                |
| Part B                 | Unit i History of fashion                 | Unit i History of fashion   | UNIT III Elements of Fashion                       | UNIT IV Basics of Garments Making+UTIII     |
|                        |   | Unit II Basic Pattern Development   |  |   |
| <b>PSYCHOLOGY</b>      |   |   |  |   |
|                        | CH Variations in Psychological Attributes | CH Self and Personality   | CH Psychological Disorders                         | CH- Attitude and Social Cognition           |
|                        |   | CH- Meeting life Challenge  | CH- Therapeutic Approaches                         | CH- Social Influence and Group Processes    |
| <b>HOME SCIENCE</b>    |   |   |  |   |
|                        | CH Work ,livelihood and career            | CH Management of support services, institutions, and programmes for CHildren, youth and elderly | CH Design for fabric and apparel                   | CH Consumer education and protection        |
|                        | CH Clinical nutrition and dietetics       | ch Food Quality and food safety   | CH Fashion design and merCHandising                | CH Development communication and journalism |
|                        | CH Public nutrition and health            | CH Early childhood care and education   | CH Care and maintenance of fabrics in institutions |   |
|                        |   |   | CH Hospitality management                          |   |